



AGENDA Montessori Advocates – January 29, 2013

- I. Introductions and Acknowledgements
- II. Montessori research
- III. Concerns about the PQA and the star rating system as they relate to Montessori training and philosophy
  - a. Share the differences in PQA and Montessori
  - b. Share our concerns about the way Montessori training is recognized/not recognized in the start rating system
- IV. Share impact study
- V. What can we do?
  - a. Look at what other states have done
  - b. Look at alternate rating systems (add ECERS, consider AMS)
  - c. Montessori-trained validators
  - d. Other accreditations--  
Association Montessori Internationale (AMI)  
American Montessori Society (AMS)  
National Association for the Education of  
Young Children (NAEYC)
  - e. Defining Montessori at the State and National level
- VI. Questions?
  - a. Has this discrepancy been brought to your attention?
  - b. What questions do you have in the area of Montessori?
  - c. What assistance can we give?
  - d. How can we make sure Montessori is well represented in future decisions?