



Paul Epstein, Ph.D.

Dr. Paul Epstein works in education as an administrator, teacher, researcher, consultant, speaker, and author.

Paul is excited about transformative, learning experiences. He is grateful that his work offers tremendous opportunities to observe children and adults as they learn. These experiences provide him with both inspiration and data to share, engage and help teachers and parents. Paul's goal is to help them bring about transformative learning in their environments.

Paul's administrative experiences include working as a head of schools, executive director of a school consulting agency, director of teacher education programs, and coordinator of a public school magnet program. As a teacher educator, Paul has directed Montessori teacher education programs for both early childhood and secondary programs. He has been a Montessori classroom teacher in Montessori early childhood, middle, and high school programs. He holds Montessori teacher certification in early childhood and secondary levels one and two from the American Montessori Society. In addition, Paul was an associate professor at Transylvania University and an adjunct professor at Northwestern University.

His work as a speaker and educational consultant has taken him to conferences and schools throughout the United States and also to Canada, Great Britain, Sweden, Mexico, Russia, Brazil, Czech Republic, Japan, Swaziland, Slovakia, Indonesia, China, Australia, Hong Kong, Nepal, South Africa, and Poland.

Paul completed his B.A. at Dartmouth College and his M.A. and Ph.D. in Cultural Anthropology at S.U.N.Y. Buffalo. Paul has published numerous articles in Montessori and other journals. His most recent publication is *An Observer's Notebook: Learning from Children with the Observation C.O.R.E.* He is also the co-author of *The Montessori Way*, a definitive work on the Montessori experience.

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