

# DEALING WITH “DIFFICULT” CHILDREN

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Observe |  
Follow the child



Offer  
freedom  
within limits



Acknowledge  
strong emotions

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We create the climate.

"I have come to a frightening conclusion. I am the decisive element in the classroom. It is my personal approach that creates the climate. It is my daily mood that makes the weather. As a teacher I possess tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations it is my response that decides whether a crisis will be escalated or de-escalated, and a child humanized or de-humanized."

-Haim Ginott

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## Links

- [Ruby Reaches for a Toy](#)
- [A Montessori Morning \(Jackson's day\)](#)
- [Between Parent and Child, by Haim Ginott](#)
- [The Montessori Education Podcast](#)