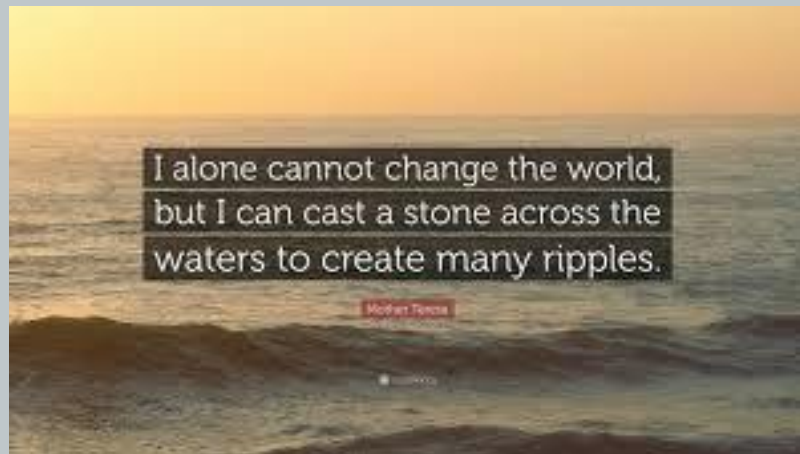


Building Bridges with Parents



introductions



1- your name and **your Role** at your School

2 - One way **you interact with** parents

*Could be a **place/space** in the building,

*Or a **time** of the year

- **Katie Kopp**
Work with 6mo-2yr olds
Parent Child teacher
Ronald Knox Montessori
School in IL

goals *together we will.....

- Compare and Contrast the Role of a **Teacher** and the Role of a **Parent**
- Examine the components of **healthy relationships**
 - (and how to) Monitor and maintain **healthy relationships**
- List and Explore ways to build **parent partnerships using Montessori Principles**

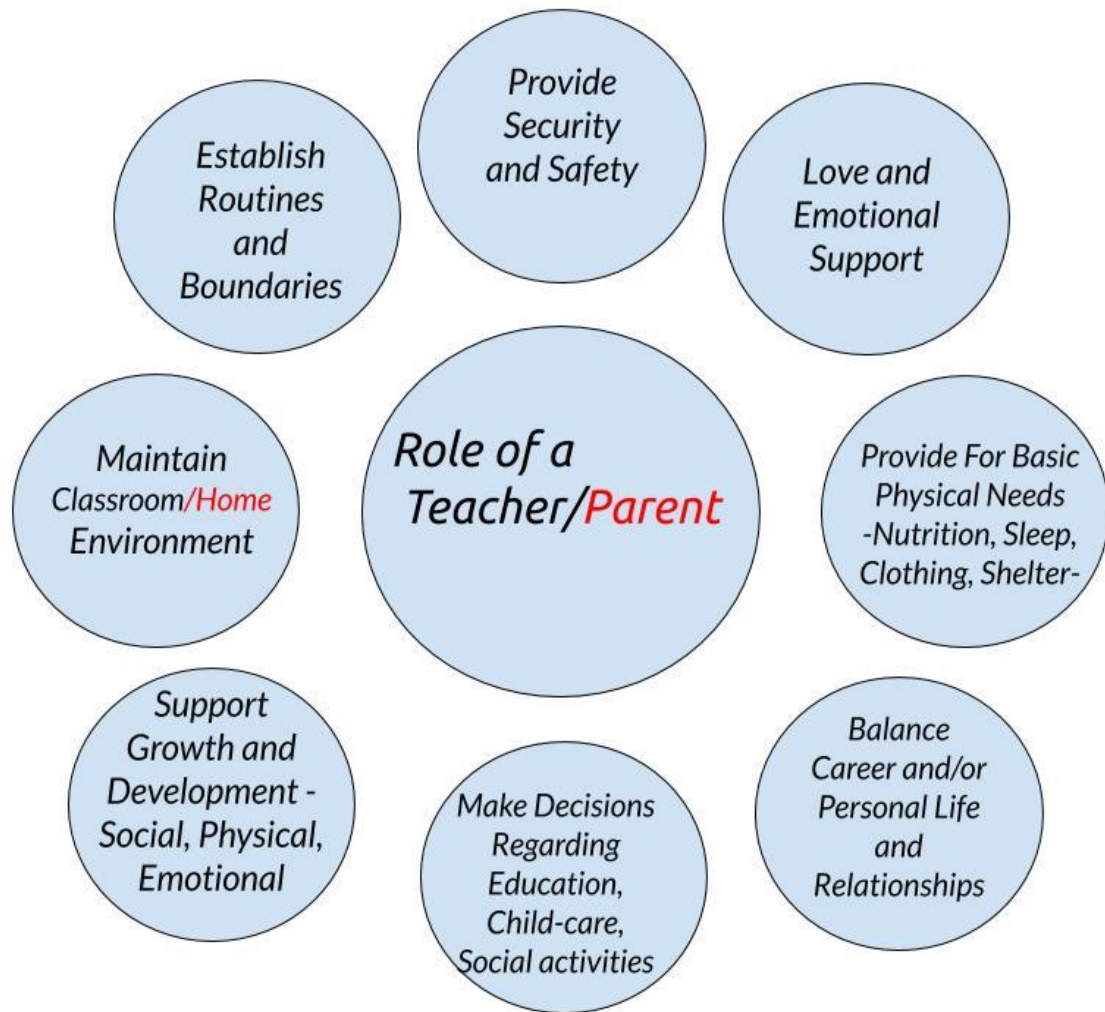


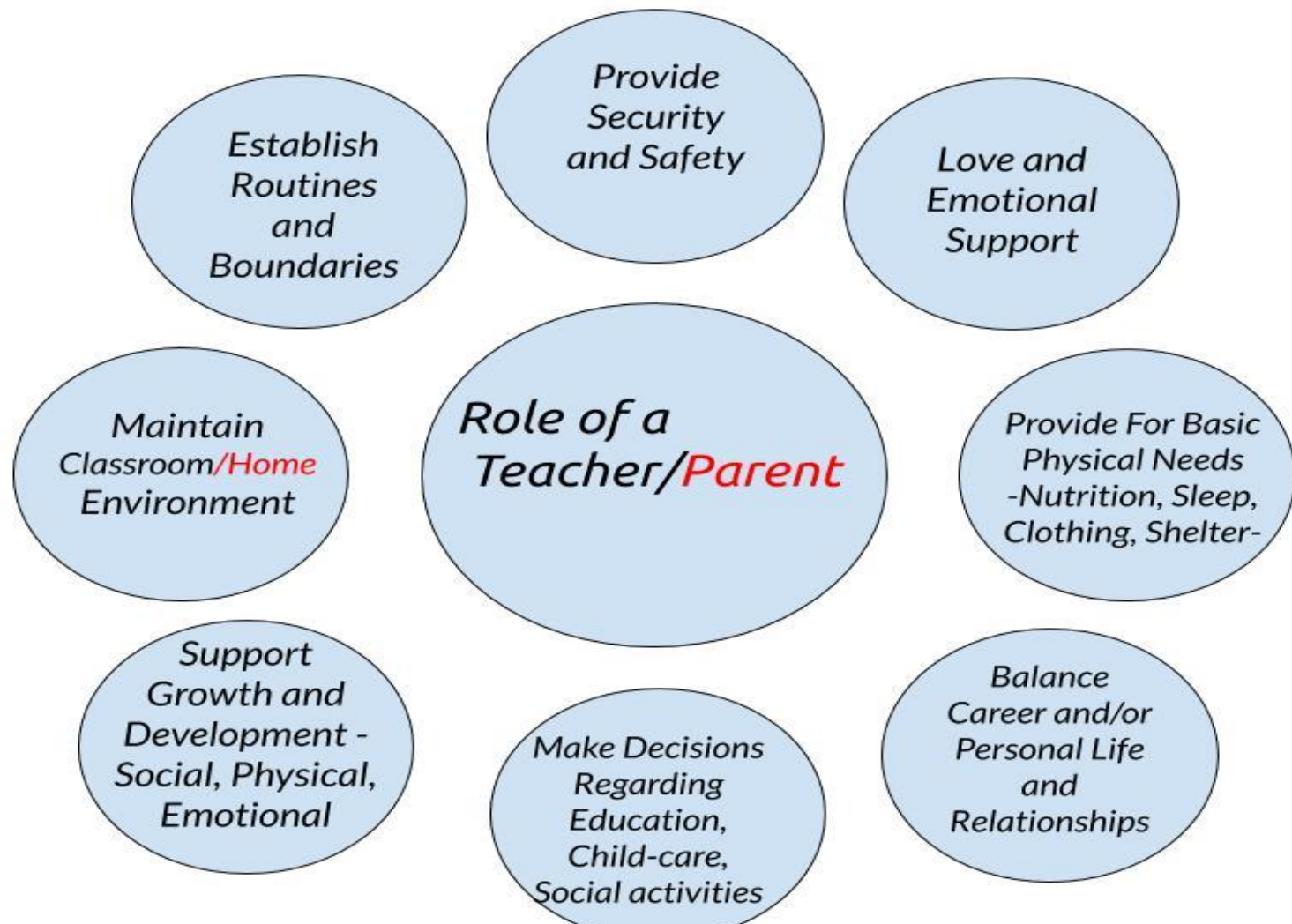
If we wear similar hats...(lots of them at once)

What is the same/ different?

Variables to a teacher

- Multiple children, 1 or 2 adults
- Various temperaments, personalities, needs
- Teacher is getting to know the child, potentially in their first social environment,
- Teacher has an understanding of developmental needs, training/education
- Supporting both children and parents (highly emotional)



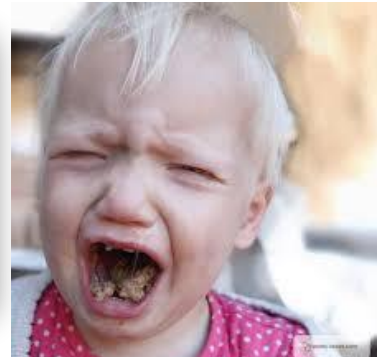


School Environment



What do we keep in mind when we are designing our classrooms?
How do we meet childrens' needs with the physical space?

Home Environment



how does this
apply to

- us?
- parents?



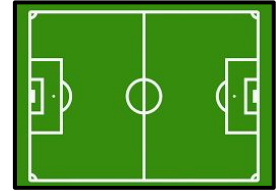


healthy relationships need

communication



mutual respect



acceptance



shared values



trust



revisiting goals

- ☐ ~~Compare and Contrast the Role of a Teacher and the Role of a Parent~~
- ☐ ~~Examine the components of healthy relationships~~
 - ☐ ~~Learn strategies for monitoring and maintaining healthy relationships~~
- ☐ List and Explore ways to build parent partnerships using Montessori Principles

montessori principles

“how” we do it

Implement fundamental Montessori practice for both children *and* parents

- Be humble
- Believe in the innate potential and goodness of each
- Respect self-direction, self-motivation and choice
- Take into account natural tendencies, developmental characteristics, sensitive periods
- Teach by teaching, *not correcting*
- Allow time for self-paced development
- Provide opportunity for active engagement
- Get out of the way, and let them do for themselves
- Treat them as individuals
- Observe, listen and prepare to respond

“what” we can do – take action

- *Meet before school year begins - phone calls, visits;- class or home

- *Social Events - potlucks, picnics for all families, trivia nights, carnivals, festivals, cultural events

- *Open House Night/Day

- *Parent Engagement Day/Night/Weekend


- *Conferences - design with healthy relationships in mind

- *Parent Chld Class

- Make a plan/have a committee before the school year starts ---





A photograph of two adult hands gently holding a small child's hand. The child's hand has a small anchor tattoo on the ring finger. The background is a soft, out-of-focus light blue and green. The entire image is framed by a dark border and set against a rustic wooden plank background.

We shall walk together on this path of life,
for all things are part of the universe and
are connected with each other to form one
whole unity.

~ Maria Montessori

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